

## Summer Reading for English 2:

### Mythology by Edith Hamilton

While reading Mythology, English 2 students are to annotate their copies of the book using the following guidelines.

- Bracket key <sentences>.
- Underline words for which you do not know the meaning. In the margin of your book, you need to define them.
- IMPORTANT!! - If you reach a part of the book that is new an/or initially confusing to you, instead of simply writing a question mark in the margin, WRITE OUT THE QUESTION YOU HAVE in the margin of the book adjacent to the passage.
- After you have completed reading and annotating your book, in a composition notebook (the black and white ones):
  - Write your key sentences (including the page number) with a brief explanation of that sentence and how it is important to the work as a whole.
  - Please make a list of the gods, goddesses, titans, heroes, etc. and provide a brief description (minimum of 50 words).
  - Provide a family tree or trees of the characters on your list showing how they are interrelated. If the person is not on your list, he or she should not be on your tree.

This composition book and your copy of Mythology will be turned in on the FIRST day of class. If you do not wish to write in your book, you may use sticky-notes.

There will also be a test on this book the first day of class.

### Fahrenheit 451 by Ray Bradbury

After reading the novel, English 2 students are to write a five paragraph essay either supporting or arguing against one of the following quotes using examples from Bradbury's work.

This will be due in electronic form - either on a disk, a CD, or a flash drive - the first week of school. We will set up our accounts with [www.turnitin.com](http://www.turnitin.com) at that point and make our first submission.

- "Liberty cannot be preserved without a general knowledge among the people." John Adams
- "The means of defense against foreign danger historically have become the instruments of tyranny at home." James Madison
- "Information is the currency of democracy." Thomas Jefferson

- “Censorship ends in logical conclusion when nobody is allowed to read any book except the books nobody reads.” G. Bernard Shaw
- “Censorship reflects society’s lack of confidence in itself. It is a hallmark of an authoritarian regime.” Supreme Court Justice Potter Stewart
- “. . . this is precisely the purpose of censorship - not only to block unwanted views, but to keep people who are unhappy from knowing how many millions of others share their unhappiness; to keep the dormant opposition from awakening to its own developing strength.” Hendrick Smith

Important points about essays:

- Do not use contractions.
- Do not use “I”.
- Do not rely on spell check to catch everything.